ROAD MAP TO

T Level: Health

Higher Level Diploma in Medicine and Medical Sciences

Higher Education Diploma in Healthcare Professions

Nursing or Midwifery degree

Childcare qualifications

HEALTH & SOCIAL CARE CURRICULUM



PREPARATION

requiring care

care

Skills, attributes and values in health and social care Benefits to individuals Values in health and social

Obstacles for individuals

REVISION FOR COMPONENT 3 EXAMINATION Knowledge and understanding of health and well being Analysing and evaluating case studies Creating care plans

empathy and kindness

The benefits of all of these

The 6Cs

PERSON-CENTRED APPROACHES AND RECOMMENDATIONS AND ACTIONS TO IMPROVE WELL BEING Knowledge and understanding of health and well being Analysing and evaluating case studies Creating care plans	INTERPRETING HEALTH INDICATORS Heart rate Blood pressure BMI The risks of abnormal readings and potential solutions	COMPONENT 2: INTERNAL ASSESSMENT Skills, attributes and values in health and social care Benefits to individuals Values in health and social care Obstacles for individuals requiring care	
			COMPONENT 2: REVISION AND ASSESSMENT

BARRIERS FOR OBSTACLES THAT 6CS IN HEALTH AND INDIVIDUALS REQUIRING YEAR PREVENT CARE AND HOW SOCIAL CARE CARE THESE CAN BE Obstacles such as: Care, compassion, SKILLS, ATTRIBUTES AND OVERECOME Time constraints competence, VALUES IN HEALTH AND How different health and Psychological issues communication, courage SOCIAL CARE AND THE social care workers can use Resource availability and commitment and how **BENEFITS TO INDIVIDUALS** their 6Cs, skills and Zone 11 starts Lack of support • these are exemplified Skills such as problem attributes to help within the care profession. solving and organisation individuals access the care Attributes such as they need.

