

# FRENCH CURRICULUM



- Study languages at Sixth Form College
- Study languages at University
- Use languages on your gap year travels
- Continue to study languages later in life
- Use languages in many potential jobs: teaching, translating, interpreting, working for an international company, working for a company abroad, working in hospitality and tourism etc.

Sit your final GCSEs: Bonne Chance!

Zone 11 starts

## YEAR 11

**RESPONSIVE TEACHING**  
Revision of Modules 1-8  
Revision sessions related to exam skills, particularly:  
-Reading strategies  
-Listening strategies  
-Translation skills  
-Walking Talking Mock

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**UN Oeil SUR LE MONDE**  
Discussing problems facing the world  
Communicating about protecting the environment  
Discussing ethical shopping  
Communicating about volunteering  
Discussing big events

**BON TRAVAIL**  
Discussing jobs and work preferences  
Discussing career choices  
Communicating about plans, hopes and wishes  
Applying for jobs  
Understanding case studies

**AU COLLÈGE**  
Revising school subjects & timetables  
Communicating about school  
Comparing school in the UK & French-speaking countries  
Discussing school rules and religion in France  
Discussing healthy living & vices  
Communicating about a school exchange

Zone 10 starts

## YEAR 10

**LE TEMPS DES LOISIRS**  
Revising sports and music  
Revising technology, films and TV  
Communicating about sport  
Communicating about your life online  
Communicating about books and reading  
Communicating about television programmes  
Communicating about actors and films

**JOURS ORDINAIRES**  
Communicating about food and meals  
Discussing and shopping for clothes  
Describing your daily life  
Communicating about food for special occasions  
Using polite language  
Describing family celebrations  
Describing festivals and traditions

**DE LA VILLE À LA CAMPAGNE**  
Communicating about where you live, weather and transport  
Describing a town and asking the way  
Describing a region  
Communicating about your town, village or district  
Discussing what to see and do  
Discussing plans and the weather  
Describing community projects

**LE GRAND LARGE**  
Communicating about what you normally do on holiday  
Communicating about holidays (past, present and future)  
Communicating about an ideal holiday

**LE GRAND LARGE (contd)**  
Buying souvenirs  
Booking and reviewing hotels  
Ordering in a restaurant  
Communicating about travelling  
Communicating about holiday disasters

**QUI SUIS-JE ?**  
Revising family members and describing people  
Revising places in town and activities  
Communicating about friends and what makes a good friend  
Communicating about family relationships  
Making arrangements to go out  
Describing a night out with friends  
Communicating about your life when you were younger  
Discussing role models

**MOI DANS LE MONDE**  
Discussing what you are allowed to do  
Using expressions with avoir  
Explaining what is important to you  
Using direct object pronouns  
Talking about things you buy  
Using si in complex sentences  
Describing what makes you happy  
Using complex structures  
Learning about human rights issues

**SPÉCIAL VACANCES**  
Discussing holidays  
Asking questions  
Imagining adventure holidays  
Using the conditional  
Talking about what you take with you on holiday  
Using reflexive verbs  
Describing what happened on holiday  
Combining different tenses  
Visiting a tourist attraction  
Using emphatic pronouns

**À L'HORIZON**  
Describing jobs  
Using masculine and feminine nouns  
Using modal verbs  
Saying what you used to do  
Using the imperfect tense  
Discussing your future and your past  
Practising the future and imperfect tenses  
Talking about your job  
Using different tenses together

**BIEN DANS SA PEAU**  
Learning the parts of the body  
Using the definite article  
Talking about sport  
Learning about healthy eating  
Using the future tense  
Making plans to get fit  
Practising the future tense  
Describing levels of fitness  
Using three tenses together

**MA VIE SOCIALE D'ADO**  
Talking about social media  
Using present tense verbs  
Giving your opinion about someone  
Using direct object pronouns  
Arranging to go out  
Using the near future tense  
Describing a date  
Using the perfect tense  
Describing a music event  
Using three tenses

## YEAR 9

### FRENCH

## YEAR 8

### LATIN

**VIVE LES VACANCES !**  
Communicating about school holidays  
Communicating what you did during the holidays  
Describing a visit to a theme park  
Saying where you went and how

**J'ADORE LES FÊTES !**  
Communicating about festivals and celebrations  
Communicating what you like and dislike  
Describing festivals and special days

**J'ADORE LES FÊTES !**  
Buying food at a market  
Communicating about a future trip  
Writing about New Year

**WHY LEARN LANGUAGES**  
Discovering the importance of learning languages and the opportunities it offers

**CAFÉ MODULE**  
Understanding ordering and food culture

Northern France  
Château trip

**À LOISIR**  
Communicating about celebrities and TV programmes  
Communicating about digital technology; Arranging to go to the cinema; Buying cinema tickets; Communicating about leisure activities

Guided Choices process: will you learn French or Spanish at GCSE?

**LE MONDE EST PETIT**  
Communicating about where you live  
Describing the weather  
Communicating detailed descriptions of where you live  
Communicating about how you must help at home  
Communicating about daily routine  
Communicating about moving house

**INTRODUCTION TO LATIN**  
Why Latin? - Links between various subjects and Languages/Latin  
The roots of languages (Eng/Fr/Sp)  
Latina facilis est  
Latin numbers and links with English words  
Negatives, opposites and antonyms  
How do you want to be seen? - Augustus and symbolism  
Discovering Roman culture

**STAGE 1 - CAECILIUS**  
**STAGE 2 - IN VILLA**  
The story of Caecilius and Metella and how they influenced Roman life  
Family members in Latin and the etymological link with English  
Houses in Pompeii  
Daily life and food

**STAGE 3 - NEGOTIUM**  
**STAGE 4 - IN FORO**  
The town and streets of Pompeii  
The forum at Pompeii

**STAGE 5 - IN THEATRO**  
**STAGE 6 - FELIX**  
The theatre: actors and performances; pantomime, comedy  
Slaves and freedmen, particularly the work and treatment of slaves and how to be freed from slavery

**STAGE 10 - RHETOR**  
**STAGE 12 - VESUVIUS**  
School and education, particularly the different stages of school, how writing worked and various subjects  
The destruction and excavation of Pompeii and Vesuvius, the terrible mountain

Learn about the importance of learning languages  
Guided Choices taster week

**EN VILLE (contd)**  
Ordering drinks and snacks in a café  
Saying what you are going to do

**MA VIE DE FAMILLE**  
Communicating about breakfast  
Learning about Bastille Day  
Creating a cartoon family

**MA VIE DE FAMILLE**  
Communicating about animals  
Communicating about brothers, sisters and age  
Describing your family  
Describing where you live

**MON TEMPS LIBRE**  
Communicating about weather and seasons  
Communicating about which sports you play  
Communicating about activities you do  
Learning about sport in French-speaking countries  
Communicating about what you like doing

**EN CLASSE**  
Communicating about colours  
Describing a classroom  
Saying what you think of your school subjects and why  
Communicating about what you wear to school  
Communicating about your school day  
Learning about a typical French school  
Describing your school

**LA RENTRÉE**  
Saying your name and learning numbers  
Communicating about likes and dislikes  
Describing yourself and others  
Saying what you do  
Creating a presentation about yourself

## YEAR 7

Learn about French festivals

Learn about French-speaking countries

Learn about Christmas in France

**KS2 Prior Learning**  
Basic greetings  
Numbers 1-10  
Colours  
Understanding of sounds & phonics  
Ability to recognise patterns in language  
Open-mindedness to foreign cultures & traditions