

# SPANISH CURRICULUM



Sit your final GCSEs: ¡Buena Suerte!

**RESPONSIVE TEACHING**  
Revision of Modules 1-8  
Revision sessions related to exam skills, particularly:  
-Reading strategies  
-Listening strategies  
-Translation skills  
-Walking Talking Mock

**HACIA UN MUNDO**  
Describing types of houses  
Talking about healthy living  
Considering global issues  
Communicating about local actions  
Discussing healthy lifestyles  
Communicating about international sporting events  
Communicating about natural disasters

**A CURRAR**  
Communicating about different jobs  
Communicating about how you earn money  
Communicating about work experience  
Communicating about the importance of learning languages  
Applying for a summer job  
Discussing gap years  
Discussing the future

**DE COSTUMBRE**  
Communicating about illnesses and injuries  
Describing mealtimes  
Communicating about typical foods  
Comparing different festivals  
Describing a special day  
Ordering in a restaurant  
Communicating about a music festival

Zone 11 starts

**YEAR 11**

**CIUDADES**  
Communicating about places in a town  
Communicating about shops  
Describing the features of a region  
Shopping for clothes and presents  
Planning what to do  
Describing a visit in the past

**MI VIDA EN EL INSTI**  
Giving opinions about school subjects  
Describing school uniform / describing the school day  
Communicating about subjects and teachers  
Describing your school  
Communicating about school rules and problems  
Communicating about plans for a school exchange  
Communicating about activities and achievements

**MI GENTE**  
Communicating about socialising and family  
Describing people  
Communicating about social networks  
Making arrangements  
Communicating about reading preferences  
Communicating about friends and family

**INTERESES Y INFLUENCIAS**  
Communicating about free time activities  
Communicating about what you usually do  
Communicating about sports  
Communicating about what's trending  
Communicating about TV programmes and films  
Discussing different types of entertainment  
Communicating about who inspires you

Zone 10 starts

**YEAR 10**

**DESCONÉCTATE**  
Discussing holidays and weather  
Saying what you do in the summer  
Communicating about holidays  
Saying what you did on holiday  
Describing where you stayed  
Booking accommodation and dealing with problems  
Giving an account of a holiday in the past

**JÓVENES EN ACCIÓN**  
Communicating about children's rights  
Communicating about fair trade  
Communicating about recycling  
Communicating about how a town has changed  
Writing about fundraising  
Reading about world issues

**EN FORMA**  
Communicating about diet  
Communicating about an active lifestyle  
Communicating about daily routine  
Communicating about getting fit  
Communicating about ailments  
Developing a conversation about fitness and routine

**¡ORIENTATE!**  
Communicating what you have to do at work  
Communicating what job you would like to do  
Communicating about your future  
Describing your job

**SOMOS ASÍ**  
Communicating about things you like  
Communicating about your week  
Communicating about films  
Communicating about a birthday  
Communicating about life as a celebrity  
Understanding descriptions of days out

**YEAR 9**

**¿QUÉ HACEMOS? (contd)**  
Communicating about sporting events  
Describing a fancy-dress outfit

**END OF YEAR PROJECT**  
Researching a Spanish-speaking country as a tourist destination

**¿QUÉ HACEMOS?**  
Arranging to go out  
Making excuses  
Discussing getting ready to go out  
Communication about clothes

**¡A COMER!**  
Describing mealtimes  
Ordering a meal  
Discussing what to buy for a party  
Giving an account of a party

**¡A COMER!**  
Communicating about what food you like

**WHY LEARN LANGUAGES**  
Discovering the importance of learning languages and the opportunities it offers

**CAFÉ MODULE**  
Using prior learning to take part in a Spanish café situation

**MIS VACACIONES**  
Communicating about a past holiday  
Communicating about what you did on holiday  
Describing the last day on holiday  
Communicating about what your holiday was like  
Giving a presentation about your holiday

**TODO SOBRE MI VIDA**  
Communicating what you use your phone for  
Communicating about what type of music you like  
Communicating about TV  
Communicating about what you did yesterday  
Understanding a TV guide

**SPANISH**

**YEAR 8**

**LATIN**

**STAGE 10 - RHETOR**  
**STAGE 12 - VESUVIUS**  
School and education, particularly the different stages of school, how writing worked and various subjects  
The destruction and excavation of Pompeii and Vesuvius, the terrible mountain

**STAGE 5 - IN THEATRO**  
**STAGE 6 - FELIX**  
The theatre: actors and performances; pantomime, comedy  
Slaves and freedmen, particularly the work and treatment of slaves and how to be freed from slavery

**STAGE 3 - NEGOTIUM**  
**STAGE 4 - IN FORO**  
The town and streets of Pompeii  
The forum at Pompeii

**STAGE 1 - CAECILIUS**  
**STAGE 2 - IN VILLA**  
The story of Caecilius and Metella and how they influenced Roman life  
Family members in Latin and the etymological link with English  
Houses in Pompeii  
Daily life and food

**INTRODUCTION TO LATIN**  
Why Latin? - Links between various subjects and Languages/Latin  
The roots of languages (Eng/Fr/Sp)  
Latina facilis est  
Latin numbers and links with English words  
Negatives, opposites and antonyms  
How do you want to be seen? - Augustus and symbolism  
Discovering Roman culture

**MI FAMILIA Y MIS AMIGOS**  
Describing your hair and eye colour  
Saying what other people look like  
Describing where you live

**MI INSTI**  
Communicating about breaktimes  
Understanding details about schools  
Writing a longer text about your school

**MI FAMILIA Y MIS AMIGOS**  
Communicating about brothers and sisters.  
Describing your family

**MI INSTI**  
Saying what subjects you study  
Giving opinions about school subjects  
Describing your school

**MI TIEMPO LIBRE (contd)**  
Communicating about what you do in different weather  
Communicating about different sports that you do  
Reading about different hobbies  
Taking part in a longer conversation

**MI TIEMPO LIBRE**  
Saying what you like to do in your free time and why  
Seasons  
Communicating about different activities that you do with different time phrases  
Days of the week

**MI VIDA**  
Saying your name and learning numbers  
Saying your birthday and age  
Saying if you have any pets  
Creating a card game about endangered animals

**YEAR 7**

Learn about Christmas in Spain



**KS2 Prior Learning**  
Basic greetings  
Numbers 1-10  
Colours  
Understanding of sounds & phonics  
Ability to recognise patterns in language  
Open-mindedness to foreign cultures & traditions