



Brighton Hill Community School

Making success inevitable

Guided Choices at Brighton Hill Community School



Aims of the presentation

- To help you understand the Guided Choices process and pathways so that you can support your child



What are pathways?



- Each pathway is a group of subjects that we suggest you study
- In each pathway there are:
 - some 'core', *compulsory* subjects
 - some specialism subjects you can *choose*

Pathways



- We will *recommend* that your child follows one of 3 pathways:
 - Ebacc Pathway
 - Open Options Pathway
 - Access Pathway
- Based on:
 - Current progress grades
 - Attitude to learning grades
 - Key stage 2 data
 - Our knowledge of *your child*

The *Ebacc* Pathway

- English language and literature
- Maths
- Science (combined or triple)
- French and/or Spanish
- History and/or Geography
- TWO further specialism subjects



What is the English Baccalaureate?

- The English Baccalaureate (Ebacc) is a **performance measure** for schools, not a qualification
- The Ebacc is a set of subjects at GCSE that **keeps young people's options open** for **further study** and **future careers**.
- Sutton Trust research reveals that studying the EBacc can help **improve** a young person's **performance** in **English** and **maths**.



The *Open Options* Pathway



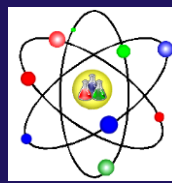
- Removes the requirement for students to study French/Spanish AND History/Geography
 - English language and literature
 - Maths
 - Science (combined or triple)
 - History, Geography, French OR Spanish
 - **THREE** further specialism subjects

The Access Pathway

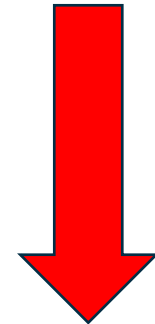


- Tailored pathway to provide support and meet students' needs
 - English language and literature
 - Maths
 - Science
 - History, Geography, French or Spanish
 - Curriculum Access (1 option block)
 - Year 9: English / Maths / Achieve Award
 - Year 10/11: English
 - TWO further specialism subjects

Triple Science



- Separate letter of recommendation (as well as pathways letter)
 - Excellent progress
 - Resilience and aptitude
 - Considering Science at A level



- **This would take up one of your specialism subject choices**

W	X	Y	Z
Business	Business	Design & Technology	Drama
Drama	Dance	Fine Art	Fine Art
Fine Art	Design & Technology	French	Food Preparation & Nutrition
GCSE PE**	Food Preparation & Nutrition	Geography	Geography
Geography	French	History	History
History	Geography	Information Technologies	Media Studies
Media Studies	History	Music	Spanish
Religious Studies	PE: Health & Fitness NCFE**	Spanish	Triple Science*
Photography	Computer Science	Computer Science	Curriculum Access*
Health & Social Care			

Key Stage 4 Curriculum Time at BHCS



1	2	English (2)	4	5
6	7	Maths	9	10
11	12	Geog/His/Fr/Sp		
Science (2 or 3 with GC block)		18	19	20
21	22	GC1	GC2	GC3
26	PE 27	28	29	30

Choosing specialism subjects



Discourage your child from choosing specialism subjects because:

- Their friends have chosen it
- They think it will be easy
- They think it's a good option for a boy/girl
- Someone else thinks that it's a good idea
- They like the teacher they have now
- They are influenced by your likes and dislikes of particular subjects

Choosing specialism subjects

Encourage your child to...

- Think about which subjects they are good at, as this may lead to their best final results in Year 11
- Consider taking the subjects that interest them the most, as they will study them for up to 3 years
- Find out which subjects may help them with their future career



Guided Choices Process



Before Easter: Distribution of Guided choices booklet, pathway letter and Triple Science recommendation (if applicable)

Five weeks to discuss with child and consider options.

21 April (A) and 28 April (B): Parents' evening with access to webpage with further details about courses

7 May: Deadline for completion of online form. We will speak to you & your child individually if, for any reason, they need to pick another course



Thanks for watching!