



**Brighton Hill
Community
School**

Making success inevitable

Parent Collaboration Event: 27.09.23

Progress & Process

Mr David Watkins

Deputy Headteacher – Outcomes & Careers Lead

This event is being recorded and will be available on the school website>[Parent Information](#)>[Parent Collaboration Events](#)



Making Success Inevitable



Collaboration



Commitment



Courage

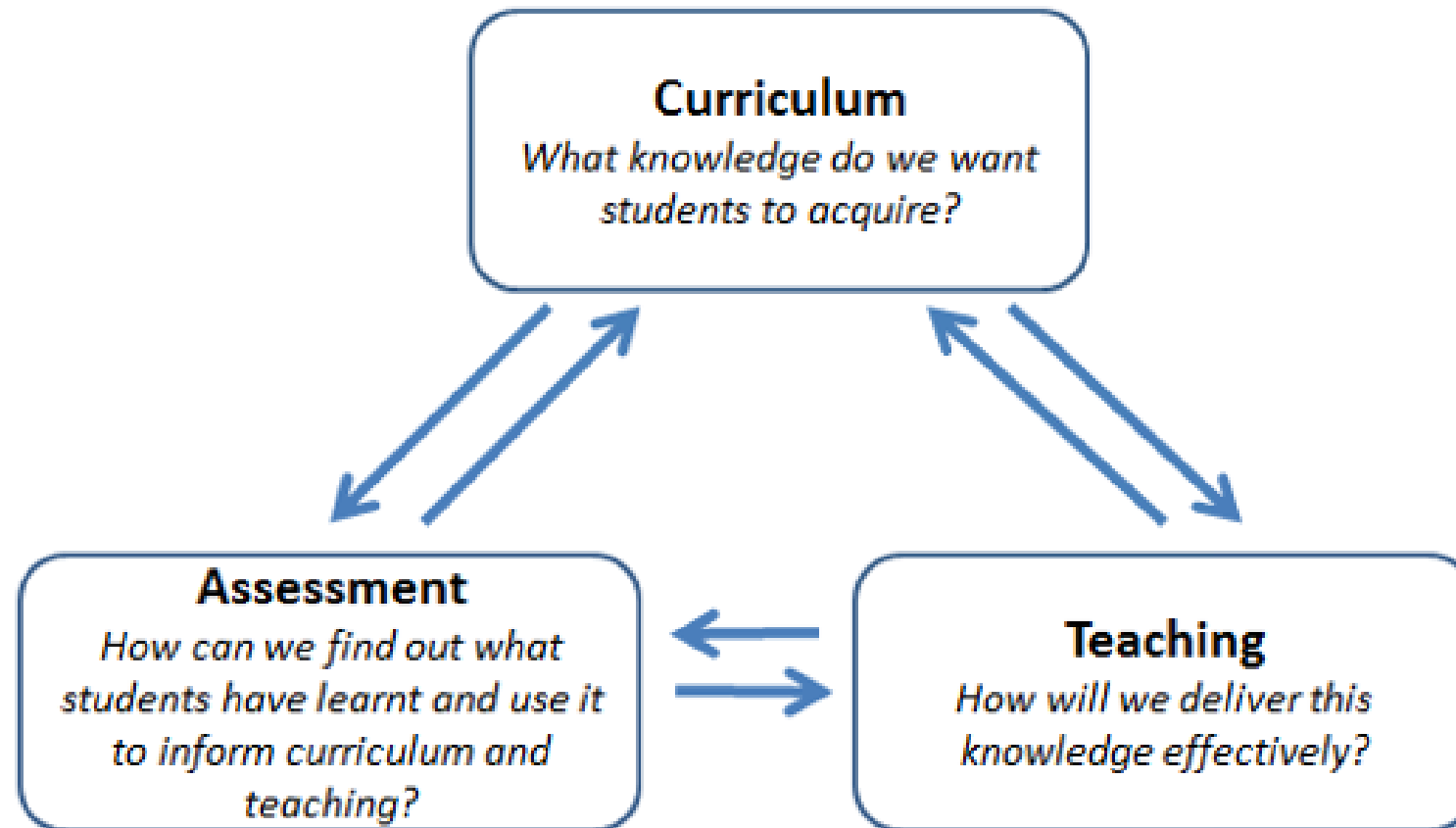


Kindness

Outcomes: Progress & Attainment

	2019	2023	Difference
English & Maths 4+	65%	73%	+8%
English & Maths 5+	27%	40%	+13%
5+ Subjects incl. English & Maths 4+	51%	63.8%	+12.8%
5+ Subjects incl. English & Maths 5+	27%	36.7%	+9.7%

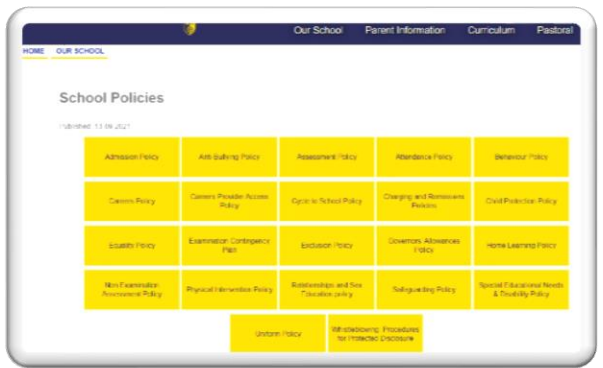
Quality of Education



Policy & Process

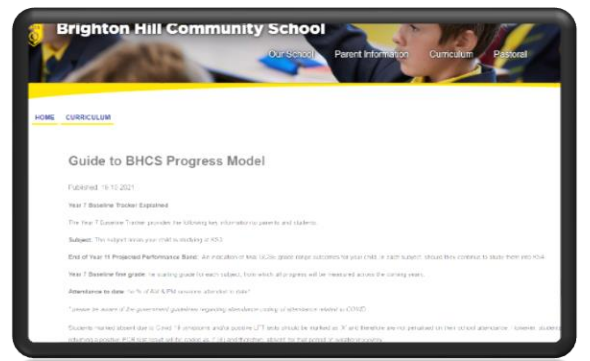
Policy
'The strategic course and principle of action adopted by BHCS staff'

Process
'The series of methods and tasks that turns inputs to outputs'

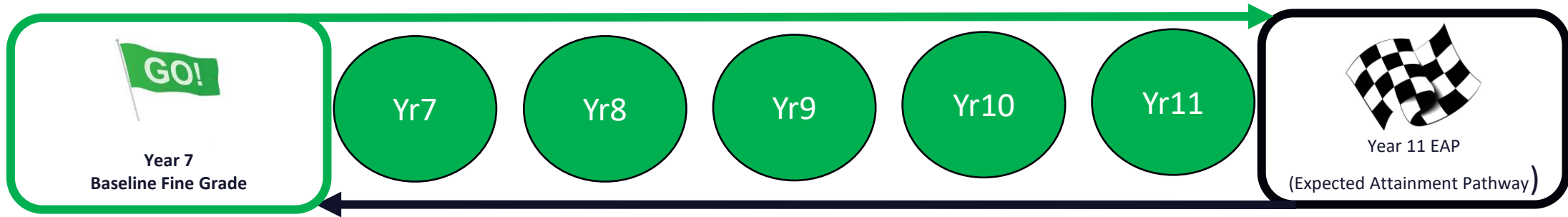


The Brighton Hill Community School logo features a shield with a crown on top, containing the letters 'BHCS'. To the right of the shield, the text reads 'Brighton Hill Community School' and 'Making success inevitable'. Below the logo, the document cover for the 'Assessment policy' is shown. The cover has the school's name and logo at the top, followed by the title 'Assessment policy' and 'Brighton Hill Community School' in a large blue font. At the bottom, it says 'Mr David Watkins - Deputy Head' and 'm.watkins@brightonhill.com.nhs.uk'.

The document cover for the 'Brighton Hill Community School Progress Model' features a blue and white geometric design at the top. The title 'BRIGHTON HILL COMMUNITY SCHOOL PROGRESS MODEL' is centered in blue, with 'Parent and student guide' below it. An 'Abstract' section at the bottom explains the model's implementation from September 2018. The name 'Mr David Watkins - Deputy Head' and his email address are at the bottom right.



Baseline Fine Grades: Where did my child's learning journey start at BHCS?



fftaspire

FFT benchmarks are based on how similar pupils nationally performed in the subject (similar pupils are defined as similar prior attainment at KS2, gender and month of birth).

 **GL
Assessment**

 **PT SERIES**



The Progress Tracker



**Brighton Hill
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Making success inevitable

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Year 9 Progress Tracker

Example Student 9Ev1

October 2022

Subject	What level of GCSE should my child achieve?	Is my child making progress this academic year?	What grade is my child currently achieving?	Is my child still on track to achieve their end of year 11 projected performance band?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	In year fine grade progress to date	Current working at fine grade	Subject progress since joining BHCS	Term 1 Attitude to Learning
English Language	Foundation	+1	1C	Making expected progress	Good
Mathematics	Foundation	+2	1B	Making expected progress	Good
Science	Foundation	0	1D	Making expected progress	Inconsistent
Spanish	Secure	+3	2A	Making good progress	Excellent
Business Studies	Foundation	-1	1C	Making expected progress	Good
Drama	Strong	+1	2C	Making less than expected progress	Inconsistent
ICT	Foundation	0	1B	Making expected progress	Good
Media	Foundation	+1	1B	Making expected progress	Good
Music	Secure	+3	2A	Making exceptional progress	Excellent
PE (Core)					Good

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE should my child achieve?	From what grade level does my child's academic journey begin?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	Year 9 Baseline fine grade	Term 1 Attitude to Learning
Health & Fitness	Secure	Level 1 Pass C	Good

Attendance to date: 100.0%

See page 2 for definitions of performance bands, fine grades, student progress descriptors and attitude to learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range	Projected final vocational grade
Excellence	2C and above	7 - 9	Level 2 Distinction/Distinction*
Strong	1F - 1A	5 - 6	Level 2 Merit
Secure	1I - 1G	4	Level 2 Pass
Foundation	1J - PRE	1 - 3	Level 1 (Pass/Merit/Distinction*)

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student. (*Level 1 D* NCFE only)

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows (3 fine grades is equal to one whole grade):	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Cambridge National Certificate and NCFE Grades for example, the criteria for a Level 2 Pass grade will appear as follows:	
Level 2 Pass A	Securely meeting the criteria for this grade, close to achieving the grade above.
Level 2 Pass B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
Level 2 Pass C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
Making expected progress	The student remains on track to achieve their expected 'performance band'.
Making good progress	The student has made more than expected progress and is set to achieve the next 'performance band' up from their originally projected 'performance band'.
Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.



Not all option subjects are studied at KS3

Option subjects studied from Year 9 and not previously studied, including those not grade 1-9

- Health & Fitness*
 - Health & Social Care*
 - Photography
 - Media
 - Travel & Tourism*
 - IT*
 - Business
- } DigiTech at KS3

Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2 Distinction*	8+	1
Level 2 Distinction	7	1
Level 2 Merit	5+	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1	1

The Progress Tracker

Assessing Progress: Issuance of Progress Trackers

	Year 7	Year 8	Year 9	Year 10	Year 11
Progress Tracker 1	19 th February	30 th October	27 th November	22 nd January	13 th November
Progress Matrix Comparison Point	Term 1	Term 1	Term 1	Term 1	Term 1
Progress Tracker 2	1 st July	22 nd April	13 th May	24 th June	11 th March
Progress Matrix Comparison Point	Term 3	Term 2	Term 2	Term 3	Term 2

Table 8: 2023/24 Window release dates of progress trackers by term and year group.

The Progress Tracker

**We understand different parents
want different questions
answered about their child's
education journey.**

How progress & attainment questions relate to the progress tracker information

Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure
PE (Core)	



Brighton Hill Community School

Year 9 Progress Tracker October 2022

Example Student 001

Subject	What level of GCSE should my child achieve?	How well is my child doing in this subject?	What grade is my child predicted to achieve?	Is my child on track to achieve their predicted grade?	Is my child still on track to achieve the grade after 11 months?
English Language	Foundation	11	11	Meeting expected progress	Good
Mathematics	Foundation	12	12	Meeting expected progress	Good
Science	Foundation	9	9	Meeting expected progress	Good
Spanish	Secure	13	13	Meeting expected progress	Excellent
Business Studies	Foundation	11	11	Meeting expected progress	Good
Drama	Strong	12	12	Meeting expected progress	Excellent
ICT	Foundation	9	9	Meeting expected progress	Good
Media	Foundation	11	11	Meeting expected progress	Good
Music	Secure	13	13	Meeting expected progress	Excellent
PE (Core)					Good

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE should my child achieve?	How well is my child doing in this subject?	What grade is my child predicted to achieve?	Is my child on track to achieve their predicted grade?	Is my child still on track to achieve the grade after 11 months?
Health & Physical Education	Secure	13	13	Meeting expected progress	Excellent

Attendance to date: 100%

See page 2 for definition of performance bands, the grades, student progress descriptors and criteria for learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F – 1A	5 - 6
Secure	1I – 1G	4
Foundation	1J – PRE	1 - 3

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.



How progress & attainment questions relate to the progress tracker information

Is my child making progress this academic year?
In year fine grade progress to date
+1
+2
0
+3
-1
+1
0
+1
+3



Year 9 Progress Tracker				October 2022
Subject	What level of GCSE did you start at?	What level of GCSE did you end at?	Subject assessed since joining BHCS	Year 9 Attitude to Learning
English Language	Foundation	+1	GC	Good
Mathematics	Foundation	+2	GC	Good
Science	Foundation	+2	GC	Good
Spanish	None	+3	2A	Excellent
Business Studies	Foundation	+1	GC	Good
Art	None	+1	GC	Good
ICT	Foundation	0	GC	Good
Music	Foundation	+1	GC	Good
PE (Elev)	None	+3	2A	Excellent
PE (Elev)	None	+3	2A	Excellent

Option subjects starting from Year 9 and not previously studied			
Subject	What level of GCSE did you start at?	From what grade level does the 2020 academic journey begin?	From what grade level does the 2021 academic journey begin?
Health & Fitness	None	Year 9	Year 9

This shows how many fine grades your child has progressed or regressed compared to the last 'current working at grade' your child was awarded, on the last progress tracker of the previous year.

Progress can be but is rarely linear.

How progress & attainment questions relate to the progress tracker information

What grade is my child currently achieving?
Current working at fine grade
1C
1B
1D
2A
1C
2C
1B
1B
2A



The current working at grade reflects your child's position for the course as a whole and is based on summative assessment, formative assessment, classwork, home learning and the teacher's professional judgement.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Year 9 Progress Tracker					
Example Student 001					October 2022
Subject	What level of GCSE grade will you achieve?	What level of GCSE grade are you currently achieving?	What level of GCSE grade are you currently achieving?	What level of GCSE grade are you currently achieving?	What level of GCSE grade are you currently achieving?
English Language	Foundation	1C	1C	Meeting expected progress	Good
Mathematics	Foundation	1C	1B	Meeting expected progress	Good
Science	Foundation	1C	1C	Meeting expected progress	Good
Spanish	Beginner	1C	1A	Meeting good progress	Excellent
Business Studies	Foundation	1C	1C	Meeting expected progress	Good
History	Foundation	1C	1C	Meeting expected progress	Good
ICT	Foundation	1C	1B	Meeting expected progress	Good
Music	Foundation	1C	1B	Meeting expected progress	Good
PE (Class)	Beginner	1C	1A	Meeting excellent progress	Excellent

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE grade will you achieve?	What level of GCSE grade are you currently achieving?	What level of GCSE grade are you currently achieving?	What level of GCSE grade are you currently achieving?	What level of GCSE grade are you currently achieving?
Health & Fitness	Beginner	1C	1C	Meeting expected progress	Good

See page 2 for definitions of performance bands, the grades, student progress descriptors and advice on learning.

How progress & attainment questions relate to the progress tracker information

Is my child still displaying the right attitude to learning?
Term 1 Attitude to Learning
Good
Good
Inconsistent
Excellent
Good
Inconsistent
Good
Good
Excellent
Good



Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
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Year 9 Progress Tracker					
October 2022					
Subject	What level of GCSE grade are they predicted to achieve?	What level of GCSE grade are they predicted to achieve in year 10?	What level of GCSE grade are they predicted to achieve in year 11?	What level of GCSE grade are they predicted to achieve in year 12?	Is my child still displaying the right attitude to learning?
English Language	Foundation	11	10	Being coached program	Good
Mathematics	Foundation	10	10	Being coached program	Good
Science	Foundation	9	10	Being coached program	Excellent
Spanish	Begin	10	1A	Being good progress	Excellent
Business Studies	Foundation	11	10	Being coached program	Good
French	Begin	11	10	Being coached program	Excellent
ICT	Foundation	11	10	Being coached program	Good
Music	Foundation	11	10	Being coached program	Good
Media	Begin	10	1A	Being coached program	Excellent
PE (Class)					Good

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE grade are they predicted to achieve?	From what grade level does the subject start?	Is my child still displaying the right attitude to learning?
Health & Fitness	Begin	Year 9 (Not for this grade)	Good

See page 2 for definitions of performance bands, the grades, student progress descriptors and attitude to learning.



**Making
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Inevitable**



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Thank you for your
time.

Questions?