



**Brighton Hill  
Community  
School**

Making success inevitable

# Welcome to Yr7 Parents Information Evening

5th February 2024

# What is the purpose of this evening?

*This evening, we are going to cover:*

- *Year group slogan and year group statistics*
- *Progress trackers*
- *Parents evening online*
- *Attendance and the impact of attendance*
- *Absence*
- *Uniform*
- *Home Learning/ Century*
- *Clubs and Extra-Curricular*
- *Bushcraft*
- *Who to contact at school*
- *After school reflection process*



# Year Group Slogan

*Be Your Best!*



# Year Group Statistics

## Attendance

- ***The attendance average for the year group is 96%! (best in school)***
- ***201 students have 95%+ attendance***

## Behaviour Points

- ***192 students have had 5 or less behaviour points since starting in September (70%)***
- ***128 students have not had a single behaviour point at all this year! (most in school)***

## Achievement Points

- ***A total of 7181 have been awarded to Year 7 which is the most of any year group at BCHS!***
- ***Year group average is 51 achievement points per student.***



# Key Date- Progress Tracker 1 February 19th

## Assessing Progress: Issuance of Progress Trackers

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Progress Tracker 1</b>	19 <sup>th</sup> February	30 <sup>th</sup> October	27 <sup>th</sup> November	22 <sup>nd</sup> January	13 <sup>th</sup> November
<b>Progress Matrix Comparison Point</b>	Term 1	Term 1	Term 1	Term 1	Term 1
<b>Progress Tracker 2</b>	1 <sup>st</sup> July	22 <sup>nd</sup> April	13 <sup>th</sup> May	24 <sup>th</sup> June	11 <sup>th</sup> March
<b>Progress Matrix Comparison Point</b>	Term 3	Term 2	Term 2	Term 3	Term 2

*Table 8: 2023/24 Window release dates of progress trackers by term and year group.*

# What is a Progress Tracker?



**Brighton Hill  
Community  
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Making success inevitable

Brighton Way  
Basingstoke, Hants RG22 4HS  
Telephone: (01256) 396606  
E-mail: [admin@brightonhill.hants.sch.uk](mailto:admin@brightonhill.hants.sch.uk)  
Headteacher: Mr C Edwards  
[www.brightonhill.hants.sch.uk](http://www.brightonhill.hants.sch.uk)

## Year 9 Progress Tracker

Example Student 9Ev1

October 2022

Subject	What level of GCSE should my child achieve?	Is my child making progress this academic year?	What grade is my child currently achieving?	Is my child still on track to achieve their end of year 11 projected performance band?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	In year fine grade progress to date	Current working at fine grade	Subject progress since joining BHCS	Term 1 Attitude to Learning
English Language	Foundation	+1	1C	Making expected progress	Good
Mathematics	Foundation	+2	1B	Making expected progress	Good
Science	Foundation	0	1D	Making expected progress	Inconsistent
Spanish	Secure	+3	2A	Making good progress	Excellent
Business Studies	Foundation	-1	1C	Making expected progress	Good
Drama	Strong	+1	2C	Making less than expected progress	Inconsistent
ICT	Foundation	0	1B	Making expected progress	Good
Media	Foundation	+1	1B	Making expected progress	Good
Music	Secure	+3	2A	Making exceptional progress	Excellent
PE (Core)					Good

### Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE should my child achieve?	From what grade level does my child's academic journey begin?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	Year 9 Baseline fine grade	Term 1 Attitude to Learning
Health & Fitness	Secure	Level 1 Pass C	Good

Attendance to date: 100.0%

See page 2 for definitions of performance bands, fine grades, student progress descriptors and attitude to learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range	Projected final vocational grade
Excellence	2C and above	7 - 9	Level 2 Distinction/Distinction*
Strong	1F - 1A	5 - 6	Level 2 Merit
Secure	1I - 1G	4	Level 2 Pass
Foundation	1J - PRE	1 - 3	Level 1 (Pass/Merit/Distinction*)

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student. (\*Level 1 D\* NCFE only)

GCSE Grades (5-1) for example, the criteria for a 5 grade will appear as follows (3 fine grades is equal to one whole grade):	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Cambridge National Certificate and NCFE Grades for example, the criteria for a Level 2 Pass grade will appear as follows:	
Level 2 Pass A	Securely meeting the criteria for this grade, close to achieving the grade above.
Level 2 Pass B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
Level 2 Pass C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
Making expected progress	The student remains on track to achieve their expected 'performance band'.
Making good progress	The student has made more than expected progress and is set to achieve the next 'performance band' up from their originally projected 'performance band'.
Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.



# The Progress Tracker Explained

**We understand different parents  
want different questions  
answered about their child's  
education journey.**

# How progress & attainment questions relate to the progress tracker information

Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure
PE (Core)	



**Brighton Hill Community School**

**Year 9 Progress Tracker**

October 2022

**Example Student 1047**

Subject	What level of GCSE should my child achieve?	What grade did my child achieve in year 7?	What grade is my child predicted for year 11?	Is my child still predicted to achieve the target grade to be learning?
English Language	Foundation	1F	1C	Yes
Mathematics	Foundation	2C	1B	Yes
Science	Foundation	1F	1B	Yes
Spanish	Secure	1A	1A	Yes
Business Studies	Foundation	1J	1C	Yes
Drama	Strong	1C	1C	Yes
ICT	Foundation	1J	1B	Yes
Media	Foundation	1J	1B	Yes
Music	Secure	1A	1A	Yes
PE (Core)				Yes

**Option subjects starting from Year 9 and not previously studied**

Subject	What level of GCSE should my child achieve?	From what grade did my child's academic journey begin?	Is my child still predicted to achieve the target grade to be learning?
Health & Physical Education	Secure	Year 9: Secure (see grade)	Yes

Attendance to date: 100%

See page 2 for definition of performance bands, the grades, subject progress descriptors and criteria to be learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F – 1A	5 - 6
Secure	1I – 1G	4
Foundation	1J – PRE	1 - 3

*End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.*



# How progress & attainment questions relate to the progress tracker information

Is my child making progress this academic year?
In year fine grade progress to date
+1
+2
0
+3
-1
+1
0
+1
+3



Year 9 Progress Tracker				
October 2022				October 2021
Subject	What level of GCSE should my child achieve?	By the end of year 9, how well is your child performing?	What is your child's current working grade?	By the end of year 11, what grade should your child achieve?
English Language	Foundation	11	10	Meeting expected progress
Mathematics	Foundation	11	10	Meeting expected progress
Science	Foundation	11	10	Meeting expected progress
Spanish	Basic	11	10	Meeting good progress
Business Studies	Foundation	11	10	Meeting expected progress
Art	Basic	11	10	Meeting expected progress
ICT	Foundation	11	10	Meeting expected progress
Music	Foundation	11	10	Meeting expected progress
PE (Gym)	Basic	11	10	Meeting expected progress

This shows how many fine grades your child has progressed or regressed compared to the last 'current working at grade' your child was awarded, on the last progress tracker of the previous year.

**Progress can be, but is rarely, linear.**



# How progress & attainment questions relate to the progress tracker information

What grade is my child currently achieving?
Current working at fine grade
1C
1B
1D
2A
1C
2C
1B
1B
2A



The current working at grade reflects your child’s position for the course as a whole and is based on summative assessment, formative assessment, classwork, home learning and the teacher’s professional judgement.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:	
5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

**Brighton Hill Community School**  
**Year 9 Progress Tracker**  
 October 2022

Example Student 001

Subject	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment
Mathematics	Foundation	1C	1B	1A	1A	1A
English Language	Foundation	1C	1B	1A	1A	1A
Science	Foundation	1C	1B	1A	1A	1A
Spanish	Beginner	1C	1B	1A	1A	1A
Business Studies	Foundation	1C	1B	1A	1A	1A
Design	Foundation	1C	1B	1A	1A	1A
ICT	Foundation	1C	1B	1A	1A	1A
Music	Foundation	1C	1B	1A	1A	1A
Physical Education	Foundation	1C	1B	1A	1A	1A
PE (Cover)	Foundation	1C	1B	1A	1A	1A

**Option subjects starting from Year 9 and not previously studied**

Subject	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment	Best level of GCSE based on child's attainment
Health & Fitness	Foundation	1C	1B	1A

See page 2 for definition of performance bands, the grades, student progress descriptions and details on learning.



# How progress & attainment questions relate to the progress tracker information

Is my child still on track to achieve their end of year 11 projected performance band?
Subject progress since joining BHCS
Making expected progress
Making expected progress
Making expected progress
Making good progress
Making expected progress
Making less than expected progress
Making expected progress
Making expected progress
Making exceptional progress



Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
Making expected progress	The student remains on track to achieve their expected 'performance band'.
Making good progress	The student has made more than expected progress and is set to achieve the next 'performance band' up from their originally projected 'performance band'.
Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Year	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
Year 7	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100			

Year 9 Progress Tracker						October 2022
Subject	Initial level of GCSE predicted band	Current level of GCSE predicted band	Year 9 GCSE predicted band	Year 11 GCSE predicted band	Year 11 GCSE predicted band	Year 11 GCSE predicted band
English Language	Foundation	Foundation	Foundation	Foundation	Foundation	Foundation
Mathematics	Foundation	Foundation	Foundation	Foundation	Foundation	Foundation
Science	Foundation	Foundation	Foundation	Foundation	Foundation	Foundation
Spanish	None	None	None	None	None	None
Business Studies	Foundation	Foundation	Foundation	Foundation	Foundation	Foundation
Design	None	None	None	None	None	None
ICT	Foundation	Foundation	Foundation	Foundation	Foundation	Foundation
Music	Foundation	Foundation	Foundation	Foundation	Foundation	Foundation
PE/Other	None	None	None	None	None	None



# How progress & attainment questions relate to the progress tracker information

Is my child still displaying the right attitude to learning?
Term 1 Attitude to Learning
Good
Good
Inconsistent
Excellent
Good
Inconsistent
Good
Good
Excellent
Good



Attitude to Learning Definition	
<b>Excellent</b>	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
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***Making  
Success  
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# Key Dates-**Year 7 Parents Evenings (Online)**

## Parents Evenings-

- **7A Parents Evening – 21st February 3.30 - 6pm**
- **7B Parents Evening – 28th February 3.30 - 6pm**

- A letter regarding the two parent's evenings was sent out on the 31st of January 2024.
- Both parent's evenings are **online** and details of how to book appointments and help/guidance on how to use the system is included on the letter.
- If you do not have access to the internet or are not sure about how to login and use the system, please contact us at the school and we will be happy to help you through the process.



# Attendance: Why is it important?

**An important expectation that we need to meet is attendance.**

- Whilst we understand that students get genuinely ill, sometimes it's difficult to see the bigger picture of how much time they are having off.
- In term two, for example - (January to March) there are approximately 72 days of school:
  - 95% attendance = 68 days in – 4 days off
  - 90% attendance = 65 days in – 7 days off
  - **80% attendance = 58 days in – 14 days off**

**14 days = almost  
3 school weeks =  
84 lessons**

# The Impact of Attendance

As we all know, the more time off we have from something – be it the gym, a diet, work – the hardest it is to go back to.

Students having significant time off from school will only find the return harder.

**How can you help?** 



Encourage your child to attend school – be positive and praise their achievements.



Remind them of the social benefits of school – friends, relationships, socialising etc.



Rewards and initiatives can be hugely beneficial if students are struggling to return to school.



Be supportive. Speak to your child – give them the opportunity to voice their concerns.

# Reporting Absence

Parents must notify the school on the first day of an unplanned absence – for example, if your child is unable to attend due to ill health – ideally by the start of the school day or as soon as possible. If absence continues, parents are expected to contact the school on each day that the child is absent.

Parents can notify the school by email, using the following email address - [studentabsence@brightonhill.hants.sch.uk](mailto:studentabsence@brightonhill.hants.sch.uk).

You can also call the main school number and either report to reception, or by leaving a voice message (01256 350606).

Parents should give a reason for your child's absence, and if possible, an estimated duration of absence.



# Medical/ Dental Appointments

- A medical or dental appointment is counted as an authorised absence; advance notice is required for authorising these absences.
- Parents can notify the school of medical appointments using one of the following methods:
  - Provide a note in the student planner which should be shown to the tutor in advance.
  - Email [studentabsence@brightonhill.hants.sch.uk](mailto:studentabsence@brightonhill.hants.sch.uk)
  - Contact the school's reception (01256 350606).

# Other reasons for absence

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. A leave of absence is granted entirely at the headteacher's discretion.

Headteachers may not grant any leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'. Exceptional circumstances are explained fully in our policy which can be found on our school website.



# Lateness and Punctuality

Pupils that arrive late (between 8.25 and 8.45am) will be sanctioned according to the school's escalation policy – 'opportunity 1' on the first occasion and 'opportunity 2' on the second occasion. On the 3rd (and every other) occasion an After-School Reflection will be set.

This escalation procedure will re-start at the beginning of each new term. Tutors will endeavour to inform parents after 'opportunity 2' is given and will communicate with parents each time an After-School Reflection is set (as per the school's behaviour policy).

Pupils who arrive after 8.45am will sign in at the medical room. The student will then automatically be set an After-School Reflection (without any opportunity).

Pupils who arrive after 9.35am will be marked as 'U' (arrival after registration) and this will be counted as an unauthorised absence.

Pupils must provide an explanation (either in writing or by contacting the school) if there is a legitimate reason for their late arrival at school – the school will not sanction students for being late, where the reason is beyond reasonable control of the student and their parent(s).



# After School Reflection Process

If your child receives an After School reflection, this will be set on the nearest available day.

After School Reflections run every Tuesday, Thursday and Friday.

After School Reflections cannot be moved for any reason other than for a medical appointment, but evidence of the appointment is required to do this.

Your child will receive a note in their planner for the day the After School Reflection is set, and you will receive either an email or a call from the member of staff setting the Reflection to let you know when it has been set for, and why.

If a student misses the After School Reflection, they will be in our Personal Reflection Room the following day.



# Safeguarding

'Safeguarding' is defined in the Children Act 2004 as protecting from maltreatment; preventing impairment of health and development; ensuring that children grow up with the provision of safe and effective care; and work in a way that gives the best life chances and transition to adult hood.

***Our Designated Safeguarding Lead for the whole school is Mr Guy Wilkinson (Assistant Headteacher). The Safeguarding Lead for Year 7 is Mr Dan Du-Heaume, who is also Line Manager for the year group.***

***If you have a concern about a child attending BHCS, you can report safeguarding concerns via email – [safeguarding@brightonhill.hants.sch.uk](mailto:safeguarding@brightonhill.hants.sch.uk)***



# Uniform reminder - coats



*Coat	Not available	Plain black or navy only	<p>No other colour, discreet marking or branding is permitted (e.g. a small brand logo on the breast of the coat is acceptable and permitted, but larger less discreet branding is not). No hoodies are permitted. No denim or leather jackets are permitted.</p> <p>High visibility jackets or other similar garments (e.g. reflective bands, etc) are allowed to be worn by cyclists and pedestrians on the way to school for safety. These should be worn over the top of other garments but should be removed on entry to school and kept in students' bags/lockers.</p>
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# Uniform reminder - Shoes

## Q. What about school shoes?

Shoes are a little more problematic. Basically, they need to be black and cover the whole foot and not be "trainers". Here are some good examples



School shoes not allowed



No trainer style shoes



No boots



No Heals



No dolly style shoes, need to cover the foot

# BHCS PTA events

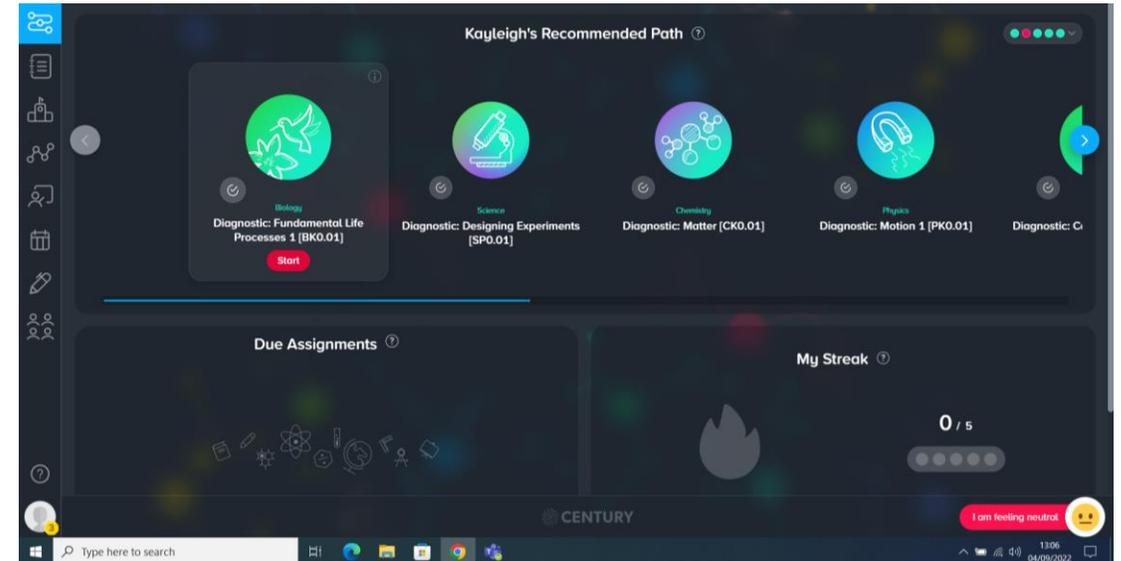
- 1. BHCS uniform sale** – **Tuesday 6<sup>th</sup> February from 3:00pm**. Nearly new uniform at bargain prices
- 2. BHCS uniform donations** – If you have any old BHCS uniform that your child has grown out of and you would like to support the PTA, please bag up your items and drop them to reception for the attention of Mr Du-Heaume.
- 3. Bag 2 School donations** – Donations please on **FRIDAY 23<sup>rd</sup> FEBRUARY only**. If you have any old clothes (not BHCS uniform) that you are keen to donate, the BHCS PTA are working with the Bag 2 School charity to collect them on your behalf. They accept clothing, paired shoes, handbags, hats, belts, household linen and curtains.
- 4. BHCS PTA Spring Market** – Saturday 24<sup>th</sup> February 2:00pm – 5:00pm. The BHCS PTA are excited to announce the very first Spring Market where crafts are on sale from local businesses. Please come along and support the PTA, free entrance. If you would like a stall contact [hellsbells136@hotmail.co.uk](mailto:hellsbells136@hotmail.co.uk)



# Home Learning

**Century**

- **Year 7 students are now receiving home learning tasks from the full spectrum of subjects they study.**
- **Students must record all home learning tasks in their Student Planner** – it is really helpful if parents regularly check their child's planner and help assist with time management and organisation to ensure home learning is completed.
- **Home learning may require the use of a laptop/computer to complete as most tasks are set on teams and use century** – if you do not have this available at home, there is a daily home learning club after school, where students can attend to complete home learning tasks.



**Home learning club takes place after school every day in TE7 from 3-4pm except Wednesdays**

# Home Learning- Student responsibilities

***Students are responsible for completion of home learning to the best of their ability and on time.***

- If students are unsure about any home learning task, they must ensure to seek clarification from the class teacher before the time it is due in.*
- If home learning has not been completed for the assigned time, a Catch- Up session will be set.*
- If students do not attend the catch-up session, an After School Reflection will be set*



# Clubs and Extra-Curricular

***My advice is for year 7 to get involved in as many extra-curricular clubs as possible*** – there is an opportunity to learn new skills, and improve skills learnt within curriculum time, they can boost academic performance, improve social skills and assist them in making new friends, and can help them to feel a sense of belonging here at BHCS.

A whole-school extra-curricular timetable can be found on the school's website.

To attend an extra-curricular club, please write a short note in your child's planner giving permission. I.e. I give permission for Jane to attend Boxercise club. Signed xxxx.



# Clubs and Extra-Curricular

## Brighton Hill Community School Enrichment Programme Autumn Term 2023



To sign up, please see the member of staff in charge of the club for further details. ALWAYS INFORM HOME if you are staying for an after-school club.

All PE clubs (shaded green) start from 11<sup>th</sup> September 2023. All other clubs start from 18<sup>th</sup> September 2023

Click on the hyperlinks in the timetable to find out more about each extra-curricular club that we offer

Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#">Morning Cricket Nets</a> All years Sports Hall 7.30 - 8.15am Mr Onions	<a href="#">Basketball Club</a> All years Sports Hall 3.00 - 4.00pm Miss Clare	<a href="#">Morning Cricket Nets</a> All years Sports Hall 7.30 - 8.15am PE Faculty	<a href="#">Volleyball Club</a> All years Sports Hall 3.00 - 4.00pm Mr McCulley	<a href="#">Morning Cricket Nets</a> All years Sports Hall 7.30 - 8.15am Mr Beeching
<a href="#">Badminton Club</a> All years Sports Hall 3.00 - 4.00pm Mr Freemantle	<a href="#">Trampolining Club</a> All years LP Studio 3.00 - 4.00pm Miss Paterson	<a href="#">KS4 Health and Social Care Hub</a> Years 9, 10, and 11 V2 8:00 – 8:20am Mrs Tucker	<a href="#">Boys' Football Club</a> Field 3.00 - 4.00pm Y7 – Mr Onions / Y8 – Mr Colmer Y9 – Mr Freemantle / Y10 – Mr Du-Heaume Y11 – Mr Slack	<a href="#">Tennis Club</a> All years Tennis Courts 3.00 - 4.00pm PE Faculty
<a href="#">Netball Club</a> Netball Courts 3.00 - 4.00pm Years 7 and 8 - Miss Clare Year 9, 10 and 11 - Miss Paterson	<a href="#">Gym Club</a> All years Fitness Suite 3.00 - 4.00pm Miss Richardson	<a href="#">Woodwind Ensemble</a> All years MU2 3.15 – 3.45pm Ms Miles	<a href="#">Gym Club</a> All years Fitness Suite 3.00 - 4.00pm Mr Beeching	<a href="#">EPA Ambassadors Bronze Award</a> Year 8, 9 and 10 MU2 3.00 - 4.00pm Ms Earwood
<a href="#">Art/photography Ambassadors</a> Years 9 and 10 A1 3.00 - 4.00pm Mrs Espeseth	<a href="#">Table Tennis Club</a> All years Dining Room 3.00 - 4.00pm Miss Lambert/Miss Rogers	<a href="#">Dance Ambassadors</a> Year group 8-11 LP 3.15 - 4.15pm Mrs Britton	<a href="#">Girls' Football Club</a> Field 3.00 - 4.00pm Years 7 and 8 – Miss Roberts Years 9, 10 and 11 – Miss Clare/Miss Paterson	<a href="#">Home Learning Club</a> All years TE7 3.00 - 4.00pm Miss A Marsh
<a href="#">KS3 Dance Club</a> Years 7 and 8 LP 3.15 - 4.15pm Mrs Britton	<a href="#">Rugby Club</a> Field 3.00 - 4.00pm Years 7 and 8 - Mr Slack Years 9, 10 and 11 – Mr Freemantle		<a href="#">Gymnastics Club</a> All years LP Studio 3.00 - 4.00pm Miss Richardson	<a href="#">House Events</a> Published and advertised separately

[https://www.brightonhill.hants.sch.uk/extra\\_curricular\\_enrichment.php](https://www.brightonhill.hants.sch.uk/extra_curricular_enrichment.php)



# Key Date- BUSHCRAFT Monday 10th June to Wednesday 12th June

Great opportunity to develop positive Year group culture!

- ❑ **Cost: £210**
- ❑ **Permission slips need to be in asap.**
- ❑ **£40 deposit to be paid by Friday 9th February 2024**



# Who to contact at school

*If you have a general query/concern, the first port of call would be your child's tutor. If the query needs to be directed elsewhere, they will be able to pass on to the relevant person.*

If your query related to a specific lesson or subject, then the **class teacher** should be contacted.

All staff emails follow the same format – letter of first name, surname, then @brightonhill.hants.sch.uk

E.g. [@brightonhill.hants.sch.uk](mailto:@brightonhill.hants.sch.uk)

The class teachers names are featured on your child's timetable, and can also be found on our school website.



# Tutor Contacts

7Ev1 – [BDique@brithonhill.hants.sch.uk](mailto:BDique@brithonhill.hants.sch.uk)

7Ev2 – [JClare@brightonhill.hants.sch.uk](mailto:JClare@brightonhill.hants.sch.uk)

7Hz1 – [DGreenaway@brightonhill.hants.sch.uk](mailto:DGreenaway@brightonhill.hants.sch.uk)

7Hz2 – [WFirth@brightonhill.hants.sch.uk](mailto:WFirth@brightonhill.hants.sch.uk) (Deputy Head of Year)

7Pr1 – [VVyas@brightonhill.hants.sch.uk](mailto:VVyas@brightonhill.hants.sch.uk)

7Pr2 - [JWells@brightonhill.hants.sch.uk](mailto:JWells@brightonhill.hants.sch.uk)

7Vy1 – [MFarr@brightonhill.hants.sch.uk](mailto:MFarr@brightonhill.hants.sch.uk)

7Vy2 – [VBritton@brightonhill.hants.sch.uk](mailto:VBritton@brightonhill.hants.sch.uk) / [CEspeseth@brightonhill.hants.sch.uk](mailto:CEspeseth@brightonhill.hants.sch.uk)

7Mh1- [JCarvel@brightonhill.hants.sch.uk](mailto:JCarvel@brightonhill.hants.sch.uk) (this will change after half term)



# Questions

Thank you for attending tonight!

If you have any questions, there will be a number of staff here to assist and help answer.

