



**Brighton Hill
Community
School**

Making success inevitable

Year 10 Parent Information Evening

To be included tonight:

- Reminder of key information about Progress trackers.
- Information on upcoming PPEs.
- Helping you/your child get ready to start revising.
- Exam Equipment List
- Careers Programme
- Time at the end for any questions.



Progress Trackers

Progress Trackers are sent home twice a year to update you on your son/daughter's current 'Attitude to Learning' and their attainment so far this academic year.

The most recent progress tracker was sent home on **Monday 22nd January.**

Next one: June 24th



Year 9 Progress Tracker

Example Student 9Ev1

October 2022

Subject	What level of GCSE should my child achieve?	Is my child making progress this academic year?	What grade is my child currently achieving?	Is my child still on track to achieve their end of year 11 projected performance band?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	In year fine grade progress to date	Current working at fine grade	Subject progress since joining BHCS	Term 1 Attitude to Learning
English Language	Foundation	+1	1C	Making expected progress	Good
Mathematics	Foundation	+2	1B	Making expected progress	Good
Science	Foundation	0	1D	Making expected progress	Inconsistent
Spanish	Secure	+3	2A	Making good progress	Excellent
Business Studies	Foundation	-1	1C	Making expected progress	Good
Drama	Strong	+1	2C	Making less than expected progress	Inconsistent
ICT	Foundation	0	1B	Making expected progress	Good
Media	Foundation	+1	1B	Making expected progress	Good
Music	Secure	+3	2A	Making exceptional progress	Excellent
PE (Core)					Good

Option subjects starting from Year 9 and not previously studied

Subject	What level of GCSE should my child achieve?	From what grade level does my child's academic journey begin?	Is my child still displaying the right attitude to learning?
	End of year 11 projected performance band	Year 9 Baseline fine grade	Term 1 Attitude to Learning
Health & Fitness	Secure	Level 1 Pass C	Good

Attendance to date: 100.0%

See page 2 for definitions of performance bands, fine grades, student progress descriptors and attitude to learning.

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
Strong	1F - 1A	5 - 6
Secure	1I - 1G	4
Foundation	1J - PRE	1 - 3

End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.

GCSE Grades (9-1) for example, the criteria for a 5 grade will appear as follows:

5A	Securely meeting the criteria for this grade, close to achieving the grade above.
5B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
5C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Cambridge National Certificate and NCFE Grades for example, the criteria for a Level 2 Pass grade will appear as follows:

Level 2 Pass A	Securely meeting the criteria for this grade, close to achieving the grade above.
Level 2 Pass B	Meeting at least half the criteria for this grade but not yet close to achieving the grade above.
Level 2 Pass C	Meeting the minimum criteria for this grade, at risk of dropping a grade lower without sustained progress.

Subject progress since joining BHCS	Definition
Making less than expected progress	The student has regressed compared to their minimum expected progress and is no longer currently on target to achieve their 'performance band'.
Making expected progress	The student remains on track to achieve their expected 'performance band'.
Making good progress	The student has made more than expected progress and is set to achieve the next 'performance band' up from their originally projected 'performance band'.
Making exceptional progress	The student is progressing at such a rate that they are now projected to achieve a GCSE grade 2 or more 'performance bands' higher than their originally projected 'performance band'.

Attitude to Learning Definition	
Excellent	Behaviour is excellent at all times. The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'.
Good	Behaviour is good at all times. The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback.
Inconsistent	Behaviour can be inconsistent at times. The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress.
Poor	Behaviour is often poor. The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home.
Poor and disruptive	Behaviour is poor and disruptive; the student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning.
Extremely disruptive	Behaviour is consistently poor and highly disruptive; the student never responds to redirection, and as a result, additional support is required; this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning.

A comprehensive guide to the BHCS Progress Model can be found on the [school website](#)



Progress Trackers

Year 9 Progress Tracker

Example Student 9Ev1

October 2022

Subject	What level of GCSE should my child achieve?	Is my child making progress this academic year?	What grade is my child currently achieving?	Is my child still on track to achieve their end of year 11 projected performance band?	Is my child still displaying the right attitude to learning?
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Business Studies	Foundation	-1	1C	Making expected progress	Good
Drama	Strong	+1	2C	Making less than expected progress	Inconsistent
ICT	Foundation	0	1B	Making expected progress	Good
Media	Foundation	+1	1B	Making expected progress	Good
Music	Secure	+3	2A	Making exceptional progress	Excellent
PE (Core)					Good

The headings at the top have been created to help you as a parent.

It is important to consider the progress being made by your child, and equally to consider their attitude to learning within the subject.

Progress Trackers

Using the 'Performance Band' column, you can hopefully start to see what your son/daughter should be achieving in their GCSEs. This is now of utmost importance since being in Year 10.

Subject	What level of GCSE should my child achieve?
	End of year 11 projected performance band
English Language	Foundation
Mathematics	Foundation
Science	Foundation
Spanish	Secure
Business Studies	Foundation
Drama	Strong
ICT	Foundation
Media	Foundation
Music	Secure
PE (Core)	

End of Year 11 projected performance band	Year 7 baseline grade	Projected final GCSE grade range
Excellence	2C and above	7 - 9
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End of Year 11 projected performance bands indicating projected final GCSE grade range, where minimum progress or higher is achieved and maintained across the years by the student.

Attitude to Learning

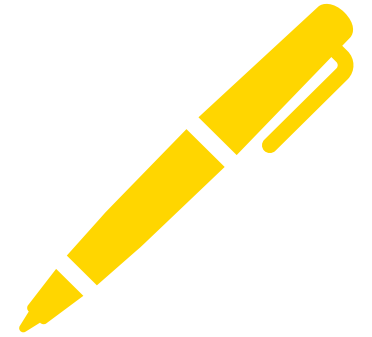
What can you do to help?

- Prioritise parents' evening appointments with subjects where there is a behaviour concern.
- If you weren't able to attend parents evening, contact teacher directly.
- Reinforce the messages/systems that we have in school (offer rewards for improved effort/sanctions for low effort, for example).

Attitude to learning score	Definition of score
1 Excellent	The student is consistently engaged in their learning, always giving maximum effort and responding effectively to teacher feedback. Students show a real 'thirst for learning'. Behaviour is excellent at all times.
2 Good	The student usually is engaged in their learning, often giving their maximum effort and responding effectively to teacher feedback. Behaviour is good at all times.
3 Inconsistent	The student can be off task but responds to redirection. The student does not always respond to feedback and requires reminders to demonstrate progress. Behaviour can be inconsistent at times.
4 Poor	The student sometimes responds to redirection but sometimes escalation of sanctions is required. The student rarely responds to feedback independently and very little effort is made to engage in learning. An attitude to learning score of 4 or below will result in direct contact home. Behaviour is often poor.
5 Poor and disruptive	The student rarely responds to redirection and often escalation of sanctions is required. The student never responds to feedback and is unable to demonstrate an ability to work independently with no effort made to engage in their learning. Behaviour is often poor and disruptive.
6 Extremely disruptive	The student never responds to redirection and as a result additional support is required, this will often be alternative learning provision. There is no evidence of student response to feedback and no evidence of engagement in learning. Behaviour is consistently poor and highly disruptive.

PPE assessments

- **PPE** stands for **pre-public examinations**
- These are exams run as a 'practice' for the real exams, and were formally called mock exams.



When are they running?

- **15/04/2023 - 26/04/2023**

How are they run?

- Held in the Sports Hall, at exam desks, and carried out in a way that replicates the real thing as closely as possible.
- All subjects set an unseen exam paper for students to complete in exam conditions.

Why do we do PPEs?

- PPEs offer students an opportunity to practice key skills.
- They are useful to help students understand what it is like to sit in the hall, complete exams in timed conditions, and how to start their revision effectively.
- PPEs also help class teachers have a greater understanding of what student progress looks like across whole exams



How are PPEs marked?

How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

BBC



Revision Tips

Revision is one of the things that KS4 students most struggle with.

Revision should be:

- ✓ For subjects that students find most challenging
- ✓ Little and often
- ✓ Achievable and realistic
- ✓ Without distractions
- ✓ Stress-free!



What if my child is struggling?

- If students are struggling with how or what to revise – they should do the following:
 - Speak to their **subject teacher**
 - Find out what **revision guides** to use
 - Look on their **Teams** page – teachers will often upload revision materials.
 - Find out the **exam board** of each subject
 - Look online for additional help

Where to find revision online?

- Century
- Seneca
- BBC Bitesize Sounds

Exam Board Websites

- AQA
- Edexcel
- OCR

Year 11 Recommendations

Corbett Maths - Maths

Primrose Kitten - Science

Maths Genie - Maths

Cognito – Maths and Science

KnowUnity (app) - all

Quizlet - all

23Equations (app) - Physics

Revision Tips



Take regular breaks to give your mind a rest!



Set boundaries for yourself



Make a timetable to track your progress



Be patient, revision takes time and practice



Find your unique revision language



Don't let revision take over your life



Remember, it's okay not to be okay

Preparing for an exam

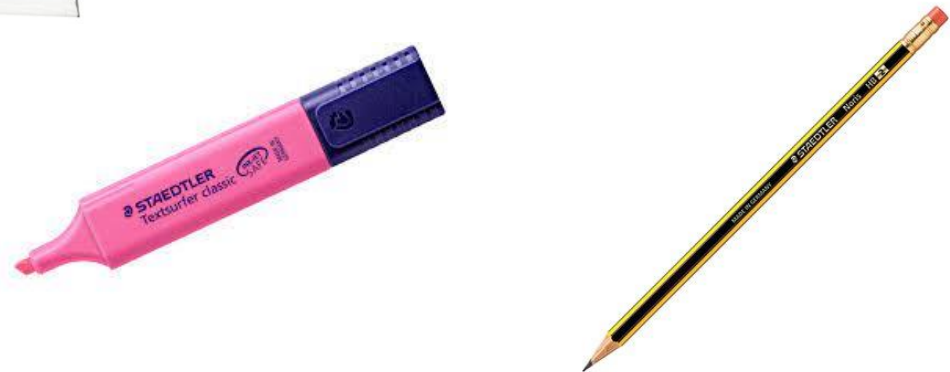
- Revision is only one part of the puzzle
- Being prepared on the day of exams is just as important.
- We would recommend the following:
 - Know the time of the exam
 - Know your seat number
 - Eat a healthy breakfast
 - Have a bottle of water
 - Have the right equipment

Equipment for Exams

Exam Equipment List

- A couple of black pens
- Pencils
- A highlighter
- A scientific calculator
- A maths set

These all need to go in a CLEAR pencil case.



Careers Programme

Finally, it was feedback in our Parents' Evening feedback that many of you would like to know more about what Careers Advice Year 10 students get:

- Assemblies from colleges (BCOT, QMC, Sparsholt)
- Careers Assemblies led by Mr Watkins – such as National Apprenticeship Week
- Assembly from AWE
- Get Inspired Event
- BCOT Taster Day – Tuesday 10th July 2024
- 1:1 Careers Advisor Meeting
- Unifrog Programme





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Thank you for your time!